

ERASMUS STAFF TRAINING WEEK – PROPOSED SCHEDULE

Sunday 1 <sup>st</sup> Dec	Monday 12 <sup>th</sup> Dec	Tuesday 13 <sup>th</sup> Dec	Wednesday 14 <sup>th</sup> Dec	Thursday 15 <sup>th</sup> Dec	Friday 16 <sup>th</sup> Dec	Saturday 17 <sup>th</sup> Dec
	<p><b>10.30 Check in and welcome</b></p> <p><b>11- 12.30</b> Cultural Historical Visit</p>	<p><b>8.30</b> Coffee</p> <p><b>9 .00</b> Check in</p> <p>Involvement &amp; Schemas</p>	<p><b>8.30</b> Coffee</p> <p><b>9.00</b> Check in</p> <p><b>Visits to Pen Green</b></p> <p>Time for reflection, discussion and journaling</p>	<p><b>8.30</b> Coffee &amp; Check In</p> <p><b>9.00</b> Check in</p> <p><b>9.00 - 11.00 interactive learning session on A-R methodology in national language groups</b></p> <p>What is Action Research? How do we do Action Research? Why should we do Action Research? (preparation materials will be sent to the trainers/facilitators)</p> <p><b>11.15-12.15</b> Reporting the groups' work into plenary (written posters documenting discussion in each group)</p>	<p><b>8.30</b> Coffee &amp; Check In</p> <p><b>9.00</b> Check in</p> <p>Where are we now: connecting the dots Consolidation of week's learning Evaluation/feedback from participants</p> <p><b>Check out</b></p>	<p><b>PROJECT TEAM MEETING (see AGENDA for more details)</b></p> <p>What comes next: planning for the 6 months ahead before Ghent meeting (June 2017)</p>
	<b>12.45-1.30 Lunch</b>	<b>12.15 – 1.00 Lunch</b>	<b>12.30-1.15 Lunch</b>	<b>12.15-1.00 Lunch</b>	<b>12.15-1.00 Working Lunch</b>	
Teams from Bologna, Ghent, Tisina, Arriving and checking into accommodation.	<p><b>1.30</b> Outline &amp; discussions for the training week &amp; Learning Community Contract</p> <p><b>2.30</b> Parents Involved in their Children's Learning Pen Green Loop Negotiation Exercise Well-being</p> <p><b>4.45 Check out</b></p>	<p><b>1.00</b> Pedagogic Strategies</p> <p><b>3.30 Parent Case Studies</b></p> <p><b>4.45 Check out</b></p>	<p><b>1.15</b></p> <p><b>Visits to the local primary schools</b></p> <p>Time for reflection, discussion and journaling</p> <p><b>4.45 Check out</b></p>	<p><b>1.00 Piazza Sessions</b> Applying Action Research in the START Project localities &amp; settings</p> <p><b>1.00-3.00</b> action-research project planning based on the analysis of needs carried out with practitioners at local level (implications of our research and how do we take it forward into practice and policy)</p> <p><b>3.15-4.15</b> reporting the group's work into plenary (written posters)</p> <p>4.15 – 4.45 discussion and debate around poster corners (walking and talking)</p> <p><b>4.45 Check out</b></p>	<p><b>PROJECT TEAM MEETING (see AGENDA for more details)</b></p> <p>Evaluation of the training week (in the light of the feedback received by participants)</p> <p>The case studies: update and discussion of preliminary findings emerging from interviews carried out at each localities</p>	
	<b>6-8pm</b>	<b>5.00-6.00 Tea</b>				
	POSTER SESSION (informal, each group bring poster presenting their ECEC centre/school with them)	<b>6-8pm</b> Tracer Study		<b>6.30 – Fish 'n' Chips at the White Hart in Lyddington.</b>		

